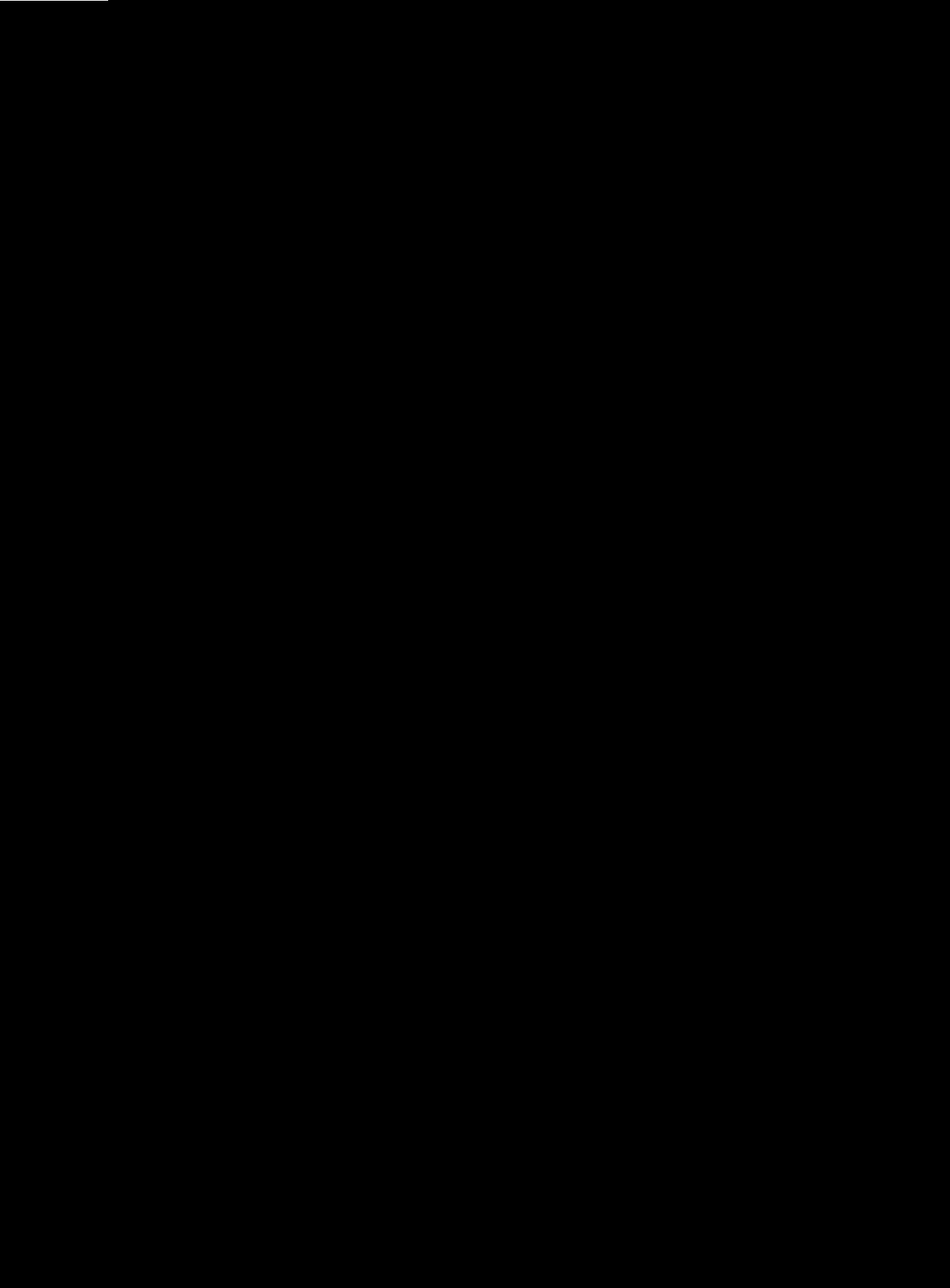




## **Local Education Agency Guidance for Virtual or Remote Instruction Plan**

The New Jersey Department of Education (Department) is providing the following guidance pursuant to N.J.S.A. 18A:7F-9(c) and N.J.A.C. 6A:32-13.1 and 13.2, to assist LEAs in the development of their annual virtual or remote



LEA Yes or No	County Yes or No
---------------------	------------------------

--	--



### Addressing Special Education Needs

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program address the provision of virtual or remote instruction to implement Individual Education Programs (IEPs) for students with disabilities to the greatest extent possible, including accessible materials and platforms?			
2. Does the program address methods to document IEP implementation including the tracking of services, student progress, as well as provision of accommodations and modifications?			
3. Does the program describe how case managers will follow up with families to ensure services are implemented in accordance with IEPs to the greatest extent possible?			
4. Does the program address procedures to conduct IEP meetings, evaluations and other meetings to identify, evaluate and/or reevaluate students with disabilities?			

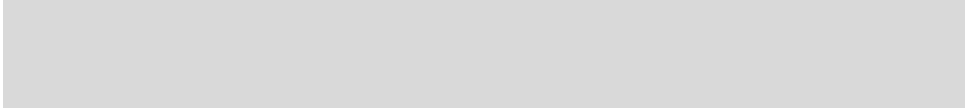


## Addressing English language learners (ELL) Plan Needs

Question	Page
----------	------



## Attendance Plan





**Facilities Plan**

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program contain an outline of how buildings will be maintained throughout an extended period of closure?			

**Notes on the Facilities Plan Other**

**Other Considerations**

Does the program contain the following considerations?	Page Number	LEA Yes or No	County Yes or No
--	-------------	---------------	------------------



**APSSD Applicable Only: Sharing Plans**

Was the program shared with all sending districts?    Yes        No

**Notes on APSSD Sharing Plans**

**Essential Employees**

Question	Page Number	LEA Yes or No	County Yes or No
----------	-------------	---------------------	------------------------